

2025-2026 School Plan – Perth-Andover Middle School

MISSION

At PAMS, we create a positive learning environment that promotes a sense of belonging and resiliency for all.

VALUES- BEARS CODE

Belonging, Empathy, Achievement, Respect, Safety

Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
<p>By June 2026, PAMS will improve behavioral engagement by creating a student-centered learning environment.</p> <p>Instruction will be tailored to students' learning styles and will incorporate choice, voice, and relevance.</p> <p>Year-end success will be reflected in a 10% increase in positive student feedback on key indicators of engagement from the 2024 provincial student survey (questions 6, 12, 20, and 54).</p> <p>Progress will be monitored through in-house student surveys, administration walkthroughs, and teacher self-assessments.</p>	<p>Professional Learning & Foundations</p> <ul style="list-style-type: none"> All staff will participate in professional learning on Universal Design for Learning (UDL) and middle school philosophy. All staff will participate in professional learning in the following learning styles: Kinesthetic, auditory, visual, and reading/writing. Staff will identify their own preferred learning strategies and reflect on how these align with their current instructional practices. <p>Student Learning Profiles</p> <ul style="list-style-type: none"> A learning-style inventory will be completed with all students. 	<p>Walkthrough and student surveys (after each reporting period) will show an increase in the following areas:</p> <ul style="list-style-type: none"> Greater student engagement More student choice in instructional activities and assessment Increase student collaboration More respectful language in class <p>Teachers incorporate at least one strategy from each style in their planning templates or unit plans.</p> <p>Lesson plans regularly include all learning styles.</p> <p>Staff discussions in PLCs will reference learning-style strategies and student responses.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

** If you would like to review the School Plan in greater detail, please reach out to the school principal.*



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	<ul style="list-style-type: none">• Staff will review and discuss strategies that address a variety of student learning styles.• Staff will select one learning style to intentionally strengthen and integrate into daily instruction and interactions. <p>Instructional Practices & Engagement</p> <ul style="list-style-type: none">• Staff will Incorporate at least two new teaching strategies each term that support diverse learning styles and increase student engagement.• Teachers will post a monthly reflection during monthly SIP meeting. They will describe a new instructional strategy they have implemented.• Teachers and support staff will check in regularly with an accountability partner to discuss how they are addressing students' learning styles and identify next steps for improvement.	<p>Student learning profiles are on file for all to review to enhance instruction.</p> <p>Walkthrough data shows evidence of new strategies being used.</p> <p>Staff collaboration (teacher/BIM/support staff) is enriched with shared conversations of planning and differentiation.</p>	
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